



Banchory Schools Cluster

Additional Support for Learning (ASL)

*Enhanced Provision (EP)

**Community Resource Hub (CRH)

The Banchory Schools Cluster comprises Banchory Academy and its feeder primaries. Additional Support for Learning staff work across the cluster to support the learning and meet the needs of all pupils within each educational setting through *Universal* and *Targeted* support strategies. Where appropriate, ASL staff may also carry out relevant assessments to identify specific learning difficulties to plan appropriate levels of support. We are passionate about Getting it Right for Every Child (GIRFEC) and work hard to create environments within our cluster that allow all young people to reach their potential.

As a cluster, we endeavour to plan and deliver high quality universal and targeted support to ensure that all our pupil's experience inclusion to the fullest.

Universal Support happens within every classroom and learning environment and is usually delivered by Class Teachers with the support of Pupil Support Assistants (PSAs). Every pupil has access to universal support strategies as part of their every-day learning. Strategies may include additional time for tasks, simplified questions and step by step written instructions to complete a piece of writing. You will not necessarily be told about every piece of universal support that happens in lessons but may hear about some of these during parents' evenings or pupil reports.

Targeted Support may happen when a young person requires specific adaptations to subjects or tasks to access learning and reduce barriers. If appropriate, these may be included within a Personal Learning Plan (PLP), Individualised Education Plan (IEP) or other type of plan which will usually be communicated to you by members of staff in your child's school. Targeted supports might include things like small-group work with a member of the ASL team or specifically differentiated tasks. Where appropriate, we may work with relevant partners to ensure that the needs of all pupils are met.

At Banchory Academy, pupils may also have access to *Additional Assessment Arrangements* to make examinations equitable, depending on specific levels of need.

Within the Banchory Schools Cluster we would usually assess for a learning difficulty such as dyslexia after P4 as any identification before this can be unreliable. A label such as 'dyslexia' is not a requirement for your child accessing support in school – we support all pupils on an individual basis – regardless of a diagnosis being in place. Assessment is holistic and undertaken across various contexts using observation, class evidence, parental and child consultation as well as standardised assessments. We also refer to the Dyslexia Toolkit to help with identification and support.

In some instances, your child may benefit from more specialised support within our Enhanced Provision (EP) settings at Banchory Primary (P3-P7) or Banchory Academy (S1-S6). This may include outreach support for your child in their current school. We also work in partnership with the Community Resource Hub (CRH) at Aoyne Primary and Aoyne Academy. If appropriate, your child's school will discuss these options with you.

