



Durriss School and Crossroads Nursery

Improvement Plan 2020/21

**Literacy – Improvement in Writing attainment
Increase Parental Engagement
Rights Respecting School Award - Silver**



Literacy – improvement in Writing

Planned cluster working to improve and enhance literacy teaching
All staff trained in the 'Talk for Writing' approach
Pupils engaged in identifying and planning their next steps in writing
Audit Literacy resources and purchase additional materials
Digital Literacy – use of QR codes and SeeSaw for sharing classwork

Further training delayed – continue with approach
Investigate virtual training for later in session or session 21/22

Parental Engagement

Introduction of SeeSaw app across the school to share current learning and next steps
Introductory letter from parents to staff
Alter reporting calendar to include increased information from home/school and school/home
Streamlined report – inline with regular feedback
Digital Literacy – use of SeeSaw app

Re-issue getting to know you letter, with Covid-19 tweaks
Sessions will be planned for later in year and/or be virtual

Rights Respecting School Award

To refresh audit and plan for our silver award
All school committees to have a parent rep on them
Involve children in further school self-evaluation using 'Wee HGIOS?'
Link policies and improvement to Global Goals and Rights of the Child
Digital Literacy – use of the UNRC platform

Gather evidence for assessment – to submit electronically when system is set up



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Standards and Quality 2020/21

Maths Mastery – utilising MNP Increased focus on HWB



Maths Mastery

Staff training utilising Maths No Problem - use of videos included in Teachers' Hub/Academy
Share approach with parents (when Covid-19 allows)
Introduce new MNP resources with all classes
Trial new planning formats for MNP & White Rose – evaluate and ensure benchmarks are used
Audit practical resources and supplement where necessary
Use of Anchor Task/ journal/guided learning

Health and Well-being

Twice weekly use of Bounce Back – focussing on mental health and well being
Social skills
Dealing with anxiety – all staff to engage with CAHMS webinar
Please use planners from Bounce Back
Daily class check-ins